



FINAL EXAMINATIONS

**SCHOOL OF EDUCATION AND SOCIAL SCIENCES
KITENGELA CAMPUS**

FIRST SEMESTER, 2024/2025 ACADEMIC YEAR

**EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN
EDUCATION**

ECC: 4113 EDUCATIONAL PLANNING 2

STREAM: **BEDU**

TIME: 2 HOURS

EXAMINATION SESSION: SEP- DEC

YEAR: 2025

DAY []

DATE: []

INSTRUCTIONS:

1. Attempt ALL the questions in **Section A**
 2. Attempt any **Two** questions in **Section B**
 3. The entire exam is worth forty (40) marks.
 4. Write **ONLY** on the space provided on the answer sheet or as otherwise instructed.
 5. Where necessary Show your working clearly.
 6. Do **NOT** attempt to access any library, online (audio, video, digital or electronic) or paper-based (written), sources for your answers unless this is clearly advised in the Question
-

SECTION A 20 MARKS (20 MARKS)

QUESTION ONE (COMPULSORY)

- (a) Differentiate between Micro-planning and Macro- planning (2marks).
- (b) Examine FOUR requirements for a good educational plan (4marks).
- (c) Describe FOUR approaches for educational planning (4marks).
- (d) Using relevant examples, explain why needs assessment is crucial for a long-term strategic educational plan (5marks).
- (e) Models of educational plan influence effective planning.
Develop and critic THREE of these models (3marks).
- (f) Highlight TWO pillars of educational planning (2marks).

SECTION B (20MARKS)

QUESTION TWO

- (a) Discuss factors that may hinder the implementation of 100% transition from primary to secondary schools, a policy the government of Kenya is trying to implement (5marks).
- (b) Explain FIVE relevance of demographic variables used in educational planning in Kenya (5marks).

QUESTION THREE

(a) Evaluate measures that can be taken and exercised to achieve gender equity in education in Kenya (5marks).

(b) Outline benefits of studying comparative education (5marks).

QUESTION FOUR

(a) Develop ways that indicate policies can influence educational planning in a nation (5marks).

(b) Explain reasons that show **Monitoring and Evaluating educational programmes is important for effective educational planning (5marks).**

QUESTION FIVE

(a) Highlight factors that a country should consider before adopting any foreign system of education (5marks).

(b) Examine FIVE steps undertaken in the process of educational planning (5marks).