



**SCHOOL OF EDUCATION AND SOCIAL SCIENCES
KITENGELA CAMPUS**

FIRST SEMESTER, 2024/2025 ACADEMIC YEAR

**EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN
EDUCATION**

ECC: 2223 COMPARATIVE EDUCATION 1

STREAM: **BEDU**

TIME: 2 HOURS

EXAMINATION SESSION: SEP- DEC

YEAR: 2025

DAY []

DATE: []

INSTRUCTIONS:

1. Attempt ALL the questions in **Section A**
 2. Attempt any **Two** questions in **Section B**
 3. The entire exam is worth forty (40) marks.
 4. Write **ONLY** on the space provided on the answer sheet or as otherwise instructed.
 5. Where necessary Show your working clearly.
 6. Do **NOT** attempt to access any library, online (audio, video, digital or electronic) or paper-based (written), sources for your answers unless this is clearly advised in the Question
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SECTION ONE (20MARKS)

QUESTION ONE (COMPULSORY)

- (a) Identify and discuss the **FOUR** phases in the development of comparative comparative education (4marks).
- (b) Examine **FOUR** purposes of studying comparative education. (4marks).
- (c) Compare and contrast the 8-4-4 system of education and that one of CBE in Kenya (4marks).
- (d) Critically Explore **FOUR** ways in which university students cheat in examinations (4marks).
- (e) Demonstrate two reasons why we should intergrate Information Communication Technology (ICT) in comparative education (4marks).

SECTION B (20MARKS)

QUESTION TWO

- (a) Discuss factors that determine the systems of education in a country (5marks).
- (b) Discuss ways in which Higher Education is financed in Kenya. (5marks).

QUESTION THREE

- (a) Identify and explain types of educational **AID** available in the world (5marks).
- (b) Discuss **THREE** advantages and **TWO** disadvantages of using **AID** in education (5marks).

QUESTION FOUR

- (a) "Brain drain" has been a threat in the contemporary world. Discuss this statement. (5marks).
- (b) Highlight factors that lead to "brain drain" in Kenya (5marks).

QUESTION FIVE

- (a) Justify why educational planners and managers need to acquaint themselves with comparative education knowledge (5marks).
- (b) Examine factors and conditions that make an effective teacher (5marks).