



**FINAL EXAMINATIONS**

**SCHOOL OF EDUCATION AND SOCIAL SCIENCES**

**KITENGELA CAMPUS**

**SECOND SEMESTER, 2024/2025 ACADEMIC YEAR**

**EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN  
EDUCATION**

**ECC 1113: HISTORY OF EDUCATION**

**STREAM: BEDU**

**ACADEMIC YEAR:**

**2024/2025**

**EXAMINATION SESSION: APRIL 2025**

**TIME: 2 HOURS**

**DAY:**

**DATE: /04/2025**

---

**INSTRUCTIONS:**

1. Answer **ALL** the questions in **Section A**.
  2. Attempt any **Two** questions in **Section B**
  3. The entire exam is worth **forty (40) marks**.
  4. Write **ONLY** on the space provided on the answer sheet or as otherwise instructed.
  5. Where necessary show your working clearly.
  6. Do **NOT** attempt to attempt to access any library, online (audio, video, digital or electronic) or paper-based (written), sources for your answers unless this is clearly advised in the question.
-

**SECTION A: ANSWER ALL QUESTIONS (20 MARKS)**

**Question One**

- a) Describe FIVE reasons for studying history of education. (5marks)
- b) Explain the system of formal education in Kenya. (5marks)
- c) Discuss FIVE challenges that the Christian missionaries faced in their effort to educate the Africans. (5marks)
- d) Describe FIVE aims of Christian formal education. (5marks)

**SECTION B: CHOOSE TWO QUESTIONS (20 MARKS)**

**Question Two**

- a) Discuss FOUR aspects in the system of indigenous education in Africa. (8marks)
- b) Describe TWO goals of African education. (2marks)

**Question Three**

- a) Describe FIVE factors on impact of renaissance on education. (5marks)
- b) Giving FIVE examples, explain how Kenyan Africans contributed to the development of formal western education in Kenya. (5marks)

**Question Four**

- a) Discuss the contribution of Christian missionary enterprise to the development of formal education in Africa before 1920. (5marks)
- b) Describe FIVE factors contributing to the development of education in Kenya. (5marks)

**Question Five**

- a) Outline FOUR ways in which gender equality can be achieved in the education system in Kenya. (4marks)
- b) Since independence, Kenya's educational system is punctuated with periodic commissions using any one post-independence commission as an example, explain its

formation,  
(6marks)

aims

and

functions.