



**FINAL EXAMINATIONS**

**SCHOOL OF EDUCATION AND SOCIAL SCIENCES**

**KITENGELA CAMPUS**

**SECOND SEMESTER, 2024/2025 ACADEMIC YEAR**

**EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN EDUCATION**

**HIS 1223: THEMES IN AFRICAN HISTORY TO 1884**

**STREAM: BEDU**

**TIME: 2 HOURS**

**EXAMINATION SESSION: AUGUST**

**YEAR: 2025**

**DAY**

**DATE:**

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**INSTRUCTIONS:**

1. Attempt ALL the questions in **Section A**
  2. Attempt any **Two** questions in **Section B**
  3. The entire exam is worth sixty (**40**) marks.
  4. Write **ONLY** on the space provided on the answer sheet or as otherwise instructed.
  5. Where necessary Show your working clearly.
  6. Do **NOT** attempt to access any library, online (audio, video, digital or electronic) or paper based (written), sources for your answers unless this is clearly advised in the Question.
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## SECTION A

### QUESTION ONE (20 Marks)

- (a) “Africa is the cradle of mankind”, discuss the validity of this statement. **(8marks)**
- (b) Discuss the contribution of Africa to world history. **(6marks)**
- (c) Describe the organization and conduct of the Trans –Saharan trade. **(6marks)**

## SECTION B

### QUESTION TWO (10marks)

- (a) Explain the concept of two Africa’s in the European historiography of Africa. **(4marks)**
- (b) Discuss the impacts of iron technology in Africa. **(6marks)**

### QUESTION THREE (10marks)

Analyze the scientific achievements of the ancient Egyptian civilization.

### QUESTION FOUR (10marks)

Assess the impact of the Trans-Atlantic slave trade to West African societies.

### QUESTION FIVE

Discuss the factors that led to the rise and decline of early urban centers in Africa