



EAST

**FINAL EXAMINATIONS
SCHOOL OF EDUCATION AND SOCIAL SCIENCES/ SCHOOL OF BIBLE AND
THEOLOGY**

FIRST SEMESTER, 2025/2026 ACADEMIC YEAR

EXAMINATION FOR THE BACHELORS

UCC 213: CHURCH RESPONSE TO EMERGING ISSUES (FORM A)

TIME: 2 HOURS

EXAMINATION SESSION: NOVEMBER 2025

YEAR: 2025/26/1

DAY:

DATE:

INSTRUCTIONS:

1. Attempt ALL the questions in **Section A**
 2. Attempt any **Two** questions in **Section B**
 3. The entire exam is worth forty (40) marks.
 4. **Write ONLY on the space provided on the answer sheet or as otherwise instructed.**
 5. **Where necessary Show your working clearly.**
 6. **Do NOT attempt to access any library, online (audio, video, digital or electronic) or paper-based (written), sources for your answers unless this is clearly advised in the Question.**
 7. **The camera must be on throughout the exam period.**
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A

SECTION A: ANSWER ALL QUESTIONS

QUESTION ONE (20 Marks)

- 1 a). Analyze in FIVE ways how pandemics have historically affected global social and economic structures giving relevant examples (10 Marks).
- b). Propose THREE strategies that governments and faith-based organizations can jointly use to prevent future pandemics (6 Marks).
- c). Evaluate FOUR effectiveness of international responses (e.g., WHO, UN) in managing recent pandemics such as COVID-19 (4 Marks).

SECTION B: ANSWER ANY TWO QUESTIONS

- 2 a). Critically evaluate in THREE ways global climate agreements such as the Paris Accord-2015 (COP21) in achieving sustainable environmental goals (6 Marks).
- b). Analyze FOUR major causes and effects of climate change in sub-Saharan Africa (4 Marks).
- 3 a). Evaluate in THREE ways whether technology has done more harm than good in shaping human relationships and values (6 Marks).
- b). Suggest FOUR ways technology can be harnessed to promote moral and ethical development in society (4 Marks).
- 4 a). Critically assess in THREE ways the effectiveness of church-led social transformation programs in Kenya (6 Marks).
- b). Evaluate FOUR roles of cultural values in shaping responses to emerging social challenges (4Marks).
- 5 a). Using FOUR examples, Describe the relationship between poverty and education in the context of emerging social issues in Kenya (8 marks).

- b). Explain the term “gender equality” with its relations to contemporary social issues
(2 marks).



EAST

**FINAL EXAMINATIONS
SCHOOL OF EDUCATION AND SOCIAL SCIENCES**

THIRD SEMESTER, 2025/2026 ACADEMIC YEAR

EXAMINATION FOR THE BACHELORS

UCC 213: CHURCH RESPONSE TO EMERGING ISSUES (FORM B)

TIME: 2 HOURS

EXAMINATION SESSION: NOVEMBER 2025

YEAR: 2025/26/1

DAY:

DATE:

INSTRUCTIONS:

8. Attempt ALL the questions in **Section A**
 9. Attempt any **Two** questions in **Section B**
 10. The entire exam is worth forty (40) marks.
 11. **Write ONLY on the space provided on the answer sheet or as otherwise instructed.**
 12. **Where necessary Show your working clearly.**
 13. **Do NOT attempt to access any library, online (audio, video, digital or electronic) or paper-based (written), sources for your answers unless this is clearly advised in the Question.**
 14. **The camera must be on throughout the exam period.**
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B

SECTION A: ANSWER ALL QUESTIONS

QUESTION ONE (20 Marks)

- 1 a). Suggest a community-based intervention to tackle the issue of gender-based violence in your locality use FIVE ways to propose practical solutions for the GBV (10 marks).
- b). By use of FIVE examples Examine the link between corruption and poverty in developing countries (10 marks).

SECTION B: ANSWER ANY TWO QUESTIONS

- 2 a). Assess FIVE impact of anti-corruption agencies in curbing corruption in your country (5 marks).
- b). Suggest FIVE ways technology can be harnessed to promote moral and ethical development in society (5 marks).
- 3 a). In FIVE ways, Analyze biblical responses to plagues and diseases in both the Old and New Testaments (5 marks).
- b). Formulate a Bible study by FIVE outlines addressing Christian responsibility during pandemics (5 marks).
- 4 a). Examine FOUR roles of the church in addressing social injustice and inequality in society (5 marks).
- b). Critically, assess the effectiveness of church-led social transformation programs in Kenya, use THREE examples (6 marks).
5. Develop a social intervention program to address one emerging issue in society such as drug abuse or gender identity (10 marks).

