



EAST

FINAL EXAMINATIONS (First option)

SCHOOL OF EDUCATION AND SOCIAL SCIENCES

THIRD SEMESTER, 2024/2025 ACADEMIC YEAR

EXAMINATION FOR THE BACHELORS

UCC 213: CHURCH RESPONSE TO EMERGING ISSUES

TIME: 2 HOURS

EXAMINATION SESSION: AUGUST 2025

YEAR: 2025

DAY:

DATE:

INSTRUCTIONS:

1. Attempt ALL the questions in **Section A**
 2. Attempt any **Two** questions in **Section B**
 3. The entire exam is worth sixty (40) marks.
 4. Write **ONLY** on the space provided on the answer sheet or as otherwise instructed.
 5. Where necessary Show your working clearly.
 6. Do **NOT** attempt to access any library, online (audio, video, digital or electronic) or paper based (written), sources for your answers unless this is clearly advised in the Question.
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SECTION A: ANSWER ALL QUESTIONS

QUESTION ONE (20 Marks)

Read the poem and answer the questions that follow;

“From Shadows to Light”

In dusty towns where silence cries,
The truth is hidden under lies.
A hand that steals what others earn,
Leaves hearts to break and stomachs churn.

The roads are cracked, the schools are bare,
The leaders speak but do not care.
The poor grow poorer day by day,
While power takes their voice away.

Bribes pass fast from palm to palm,
And justice sleeps in quiet calm.
The laws are bent, the weak must fall,
While greedy men stand proud and tall.

But in the dark, a seed will grow,
A voice will rise, a flame will glow.
The youth will speak, the truth will spread,
And hope will rise from tears once shed.

With courage strong and hearts made clean,
They'll build the world they've barely seen.
Corruption fades where people fight
For dignity, for peace, for right.

Questions;

- A). Analyze the contrast between the leaders and the youth as depicted in the poem, thus, suggesting in FIVE points how the poet use this contrast to enhance the theme of hope and change? (5 marks)
- B). Evaluate the effectiveness of the poem in raising awareness about the impact of corruption on society. Support your answer with FIVE examples from the text (5 marks)
- C). Write a short stanza (4–6 lines) that continues the poem’s message of hope and resistance against corruption. Ensure your lines reflect the original tone and style (5 marks)

D). Design a campaign slogan or visual concept inspired by the poem that could be used in a youth-led anti-corruption movement. In FIVE ways, Explain how your concept reflects the themes presented in the poem (5 marks)

QUESTION TWO (10 Marks)

A). Assess the role of the Church in addressing social issues like unemployment and mental health in local communities. What are the FIVE challenges and opportunities? (5 marks)

B). Critique the role of the media in addressing or exacerbating racial inequality in contemporary societies. In your assessment, evaluate FIVE responsibilities do media outlets have? (5 marks)

QUESTION THREE (10 Marks)

A). Create a proposal for a technology-based solution to help bridge the digital divide in African schools, especially in under-resourced areas with a focus on THREE key areas to be upheld (6 marks)

B). Using TWO examples, Critique the effectiveness of Kenya's current policies in addressing emerging environmental challenges like deforestation and pollution (4 marks)

QUESTION FOUR (10 Marks)

A). Education plays a crucial role in changing the society's perspective, Evaluate the FOUR roles education can play in reducing gender-based violence (8 marks)

B). To what extent can educational reforms make a difference in societies with high rates of such violence? (2 marks)



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FINAL EXAMINATIONS (Second option)

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UCC 213: CHURCH RESPONSE TO EMERGING ISSUES

TIME: 2 HOURS

EXAMINATION SESSION: AUGUST 2025

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QUESTION ONE 20 MARKS

A). As a global leader, you are tasked with addressing the intersection of climate change, economic inequality, and migration.

- i). Propose some FIVE international collaborations that addresses these interconnected issues (10 marks)
- ii). In your five-point discussion, Justify your approach with evidence from current global challenges (10 marks)

QUESTION TWO (10 MARKS)

A). Propose THREE new initiatives under the African Union's Agenda 2063 to improve youth employment across the continent, focusing on education and skill-building (6 marks)

B). Evaluate FOUR impact of the United Nations SDGs on addressing poverty and hunger in sub-Saharan Africa. Are these goals sufficient in tackling the root causes?

QUESTION THREE (10 MARKS)

A). Design a nationwide awareness campaign aimed at reducing the stigma surrounding mental health issues in Kenya. What THREE key strategies would you include to make it effective? (6 marks)

B). Analyze the impact of the COVID-19 pandemic on social inequality in Kenya. In your opinion what FOUR long-term effects might this have on vulnerable groups?

QUESTION FOUR (10 MARKS)

A). Break down the factors contributing to the mental health crisis among young people in the digital age. By use of THREE examples explain how online platforms influence this trend? (6 marks)

B). Analyze the connection between the rise in global migration and economic instability, thus, examine in FOUR examples how these affects both the migrants and the host countries? (4 marks)