



SCHOOL OF EDUCATION AND SOCIAL SCIENCES

SEPTEMBER-DECEMBER SEMESTER 2025 ACADEMIC YEAR

EXAMINATION FOR THE BACHELOR OF ART IN EDUCATION,

ECC: 4133 TEACHING PRACTICE (THEORY)

EXAMINATION SESSION: SEPT-DEC 2025

TIME: 2 HOURS

LECTURER: DR. ROSE NGARE

DAY:

Time :

INSTRUCTIONS:

- 1.** Attempt ALL the questions in **section A**
- 2.** Attempt any two questions in **section B**
- 3.** The entire exam is worth forty (40) marks
- 4.** Write only on the space provided on the answer sheet or otherwise instructed
- 5.** Where necessary show your working clearly.
- 6.** DO NOT attempt to access any library, online (audio, video, digital or electronic) or paper- based (written), sources for your answers unless this is clearly advised in the question.

Question One (Compulsory) - Answer All questions

- a) Describe qualities of an Effective Teacher. (6 marks)
- b) Setting Clear Objectives is critical for effective teaching. Discuss. (5 marks)
- c) Explain key Teaching Resources, a teacher must use, in every lesson. (6 marks)
- d) Outline main components of Schemes of Work. (3 marks)

SECTION B

Answer Any TWO (2) questions, in this section

Question Two

- a) Explore key Activities, a teacher can apply to keep an interactive class throughout the lesson (5 marks)
- b) Some Topics, in your Teaching Subject, need more than the 40 minutes usually allocated for a class lesson, in High School. Explain how you can handle this situation. (5 marks)

Question Three

Explain how, a teacher can use, the following Teaching Methods, for effective teaching: -

- a) Group Discussion. (2 marks)
- b) Field Trips. (2 marks)
- c) Lecture Method. (2 marks)
- d) Questions, and Answers method. (2 marks)
- e) Class Activities, e.g. participation, Practicals, and presentation. (2 marks)

Question Four

- a) Explain modalities of assessment a teacher may use to evaluate students' understanding of a concept during instructional period (6marks)
- b) State approaches for maintaining discipline during class instruction. (4 marks)

Question Five (5)

- a) Compare "Teacher-Centered vs. Learner-Centered" instruction. (5 marks)
- b) Develop a Lesson plan in specific subject area according to CBE curriculum. (5 marks).