



EAST

FINAL EXAMINATION
SCHOOL OF BIBLE AND THEOLOGY
BURUBURU CAMPUS
FIRST SEMESTER, 2025/2026/1 ACADEMIC YEAR
EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN
BIBLICAL STUDIES
UCC 114 INFORMATION AND DIGITAL LITERACY (FORM A)

STREAM:

TIME: 2 HOURS

EXAMINATION SESSION: NOV/DEC

YEAR: 2025

DAY []

DATE: []

INSTRUCTIONS:

1. Attempt ALL the questions in **Section A**
 2. Attempt any **Two** questions in **Section B**
 3. The entire exam is worth forty (40) marks.
 4. Write **ONLY** on the space provided on the answer sheet or as otherwise instructed.
 5. Where necessary Show your working clearly.
 6. Do **NOT** attempt to access any library, online (audio, video, digital or electronic) or paper-based (written), sources for your answers unless this is clearly advised in the Question.
 7. The camera must be on throughout the exam period.
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SECTION A (20 MARKS) – ANSWER ALL QUESTIONS

Question One

- a) Differentiate between Quantitative Literacy and Data Literacy. **(4 Marks)**
- b) Briefly explain the following commonly used information technology terms:
 - i. Back-up **(2 Marks)**
 - ii. Phishing **(2 Marks)**
- c) With reference to your experience as an Information and Digital Literacy student, elaborate on the importance of adapting a suitable search strategy for your research activities. **(3 Marks)**
- d) In order to determine the credibility of information sources, we are encouraged to practice fact finding. Using a diagram, explain the Fact Finding process. **(5 Marks)**
- e) Explain the **TWO** main types of plagiarism. **(4 Marks)**

SECTION B (20 MARKS) – CHOOSE TWO QUESTIONS

Question Two

- a) Distinguish between the terms Referencing and Citation **(4 Marks)**
- b) Despite the many credible digital sources available today, there are still many unreliable sources available on the internet. Explain the need for information security of digital sources. **(6 Marks)**

Question Three

- a) To encourage people to think more critically about the media they are consuming, the Center for Media Literacy developed five questions. Using examples, describe these **FIVE** key questions asked as part of Media Literacy. **(5 Marks)**
- b) With your knowledge of Information and digital literacy, relate to the disparities that lead to digital gap in Internet access. **(5 Marks)**

Question Four

- a) UNICEF defines digital literacy as “*the knowledge, skills and attitudes that allow children to flourish and thrive in an increasingly global digital world, being both safe and empowered, in ways that are appropriate to their age and local cultures and contexts.*” From the given definition, demonstrate any **FOUR** benefits of Digital Literacy according to UNICEF. **(4 Marks)**
- b) Innovations in information technology are impacting all aspects of society. Demonstrate how the use of data management tools has shaped academic studies. **(6 Marks)**

Question Five

- a) *“Many modern Bible translations are copyrighted, and thus place restrictions on the extent to which you can quote or reprint passages from them. Publishers retain rights to their translations because producing a Bible translation is an enormously extensive (and expensive) project.”*

With reference to the quote above, defend how Copyright through Intellectual Property Rights (IPR) of the Bible has been applied. **(5 Marks)**

- b) *“A recent surge in Bible engagement, particularly through digital platforms, presents a unique opportunity for religious leaders and communities to connect with individuals in new and meaningful ways. This shift is not merely a trend, but a genuine movement.”*

Applying the above quote, critique how we may apply responsible Artificial Intelligence (AI) principles to your Bible Studies through digital platforms. **(5 Marks)**

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