



**SCHOOL OF EDUCATION AND SOCIAL SCIENCES**  
**KITENGELA CAMPUS**

**FIRST SEMESTER, 2024/2025 ACADEMIC YEAR**

**EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN**  
**EDUCATION**

**ECC: 2223 COMPARATIVE EDUCATION 1**

**STREAM: BEDU**

**TIME: 2 HOURS**

**EXAMINATION SESSION: SEP- DEC**

**YEAR: 2025**

**DAY [   ]**

**DATE: [   ]**

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**INSTRUCTIONS:**

1. Attempt ALL the questions in **Section A**
  2. Attempt any **Two** questions in **Section B**
  3. The entire exam is worth forty (40) marks.
  4. Write **ONLY** on the space provided on the answer sheet or as otherwise instructed.
  5. Where necessary Show your working clearly.
  6. Do **NOT** attempt to access any library, online (audio, video, digital or electronic) or paper-based (written), sources for your answers unless this is clearly advised in the Question
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**SECTION ONE (20MARKS)**

### **QUESTION ONE ( COMPULSORY)**

- (a) Identify and discuss the **FOUR** phases in the development of comparative comparative education (4marks).
- (b) Examine **FOUR** purposes of studying comparative education. (4marks).
- (c) Compare and contrast the 8-4-4 system of education and that one of CBE in Kenya (4marks).
- (d) Critically Explore **FOUR** ways in which university students cheat in examinations (4marks).
- (e) Demonstrate two reasons why we should intergrate Information Communication Technology (ICT) in comparative education (4marks).

### **SECTION B (20MARKS)**

#### **QUESTION TWO**

- (a) Discuss factors that determine the systems of education in a country (5marks).
- (b) Discuss ways in which Higher Education is financed in Kenya. (5marks).

#### **QUESTION THREE**

- (a) Identify and explain types of educational **AID** available in the world (5marks).
- (b) Discuss **THREE** advantages and **TWO** disadvantages of using **AID** in education (5marks).

#### **QUESTION FOUR**

- (a) "Brain drain" has been a threat in the contemporary world. Discuss this statement. (5marks).
- (b) Highlight factors that lead to "brain drain" in Kenya (5marks).

## **QUESTION FIVE**

- (a)** Justify why educational planners and managers need to acquaint themselves with comparative education knowledge (5marks).
- (b)** Examine factors and conditions that make an effective teacher (5marks).