



**FINAL EXAMINATIONS**

**SCHOOL OF EDUCATION AND SOCIAL SCIENCES**

**KITENGELA CAMPUS**

**FIRST SEMESTER, 2024/2025 ACADEMIC YEAR**

**EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN  
EDUCATION**

**ECC: 2223 COMPARATIVE EDUCATION**

**STREAM: BEDU**

**TIME: 2 HOURS**

**EXAMINATION SESSION: SEP- DEC**

**YEAR: 2025**

**DAY [   ]**

**DATE: [   ]**

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**INSTRUCTIONS:**

1. Attempt ALL the questions in **Section A**
  2. Attempt any **Two** questions in **Section B**
  3. The entire exam is worth forty (40) marks.
  4. Write **ONLY** on the space provided on the answer sheet or as otherwise instructed.
  5. Where necessary Show your working clearly.
  6. Do **NOT** attempt to access any library, online (audio, video, digital or electronic) or paper-based (written), sources for your answers unless this is clearly advised in the Question
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**SECTION ONE (20MARKS)**

**QUESTION ONE (20 MARKS) ( COMPULSORY)**

- (a) Examine four purposes of studying comparative education. (4marks).
- (b) Compare and contrast Nigeria education system and that of Kenya (CBE) (4marks).
- (d) Discuss FOUR phases in the development of comparative education (4marks).
- (e) Explore FOUR challenges that hinder the effort to attain the Universal Primary Education (UPE) goals in Kenya (4marks).
- (f) Highlight FOUR factors that determine and change of the systems of education in a country (4marks).

**SECTION B (20 MARKS)**

**QUESTION TWO**

- (a) Identify challenges facing the teaching of comparative education globally (5marks).
- (b) Discuss THREE advantages and TWO disadvantages of using AID in education (5marks).

### **QUESTION THREE**

**(a)** "Brain drain" has been a threat in the contemporary world. Discuss this statement (5marks).

**(b)** Identify FIVE factors that enhance "brain drain from Kenya" (5marks).

### **QUESTION FOUR**

**(a)** The competency based education (CBE) curriculum will facilitate Kenya to achieve "Vision 2030" critique (5marks).

**(b)** Discuss the government effort to address gender parity in education in Kenya (5marks).

### **QUESTION FIVE**

**(a)** You have been appointed the vice-chancellor in one of the public universities in your country. Evaluate how poor governance has stifled (suffocated) the development of Higher Education in Africa (5marks).

**(b)** Describe the role of learning institutions, international agencies and societies in the development of comparative education as a discipline (5 marks).